

Interprofessional (Practice) Competency Tools (ICT) for Internationally Educated Health Professionals (IEHP) Project



Western and Northern
Health Human Resources
Planning Forum



KEY MESSAGES

- Existing education modules offer important and diverse training
- All interprofessional competencies should be taught
- Knowledge of Canadian health care context is key to working in Canada
- Cultural competencies are sensitive to values and working relationships
- Existing assessment tools can be adapted to IEHP curriculum

With the increased emphasis on collaboration & interprofessional education for health care professionals, it is important that IEHPs receive education in the principles, standards and competencies of interprofessional collaboration. The Interprofessional (Practice) Competency Tools for IEHP Project builds on findings from an environmental scan to develop tools necessary to facilitate the entry of these individuals into the Canadian health workforce, including:

- **Learning Modules / Curriculum** encompassing the six CIHC* interprofessional practice competencies required by regulatory colleges in Family Medicine, Nursing, Occupational Therapy, Physiotherapy & Pharmacy, employers & educators for successful integration into the workplace.
- **Corresponding Assessment & Training Tools** necessary as key components in professional competency development of IEHPs.
- **Stakeholder Map & Directory** showing significant user groups including IEHPs, national assessment organizations, regulatory bodies, bridging programs, health authorities and other practice environments to support uptake, acceptance and agreement with Project deliverables. Initial meetings were held in March, 2015 to engage designated stakeholders, elicit feedback & secure support for the Project.
- Grounded in **integrated Knowledge Translation (iKT)** methodologies, the Communication / Dissemination Plan involves end users throughout the entire project cycle by seeking & incorporating their feedback during project design and mid-project implementation. This approach will ensure Project deliverables are timely, relevant and sustainable.
- Conducting a **Pilot Study & Evaluation** to undertake continuous quality improvement of the IEHP curriculum.

Funded by Health Canada's Health Care Policy Contribution Program, sponsored by the Western & Northern Health Human Resource Planning Forum, and managed by the British Columbia Ministry of Health, the Project will be delivered in phases by the WCIHC, with a final report due to be completed in March, 2016.

Should you have any questions or comments, please feel free to contact us at iehpict@umanitoba.ca

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